



Ref no: 016E

11th September, 2026

Dear P.1-6 Parents/Guardians,

Re: School Curriculum and Assessment Policy

Engage Students Through Wonder, Nurture Active Learners

To foster curiosity and active learning, our Curriculum Development Team has outlined key highlights of our curriculum policy below for parents. **You can review our full assessment guidelines in the accompanying appendix.**

1. **Diverse & Purposeful Homework:** A variety of tasks, including preview exercises, digital learning, online research, and holiday book reports help students consolidate classroom concepts, build critical thinking, and nurture lifelong reading habits.
2. **Daily Guided Self-Study Lessons:** To ease the home workload, a dedicated daily self-study period allows teachers to assist students with challenging assignments. This ensures students understand key concepts before completing the rest of their work independently at home.
3. **Nice Handwriting Award Scheme:** To encourage focus and effort, students who complete their Penmanship neatly earn an "A" grade. As an incentive, their next assignment requires writing each word or phrase only 3 times instead of the standard 5.
4. **6E Inquiry & Self-Directed Learning:** Teachers implement the **6E Model** (*Engage, Explore, Explain, Elaborate, Evaluate, Extend*) to encourage student-led questioning. Self-learning is guided through flipped classrooms, graded previews, KWL worksheets (P.3-6), Bank Books (P.3-6), and "My Learning Plan" (P.4-6) to help students set goals and track their progress.
5. **Interactive Tech & Interdisciplinary Learning:**
 - a. **ePokok Scheme:** Uses iPads, AR, and VR tools to create immersive, active learning experiences.
 - b. **STREAM & Robot Lab:** Year-round interdisciplinary projects incorporate science, reading and arts, while Robot Lab sessions teach coding and computational thinking.
 - c. **Integrated Learning (P.1-6):** Connects subjects to cultivate positive values, media and information literacy, and cross-curricular reading habits.
6. **Primary Science & Humanities (P.1, P.2, P.4 & P.5):** Introduced in P.1, P.2, P.4 and P.5, these subjects build scientific literacy through hands-on inquiry while enriching students' understanding of Chinese culture, national history, and geography.
7. **"Independent Learner" Reward Scheme:** Students earn monthly subject stamps by completing online self-learning tasks and KWL worksheets. Reaching stamp targets earns them the **"Impressive Learner"** title under the Po Kok Superstar Scheme.

Yours faithfully,

Ms Kathy Chung
Principal

-----Reply Slip-----

To the school (Ref no: 016E),

Regarding the information of School Curriculum and Assessment Policy, I have read the notice and the information is acknowledged.

Name of student: _____ ()

Class: P. _____

Signature of parent: _____

Date: _____